

English

Students read a novel written in a free verse style. They explore how authors use language and literary devices, such as imagery, figurative language and narrative structure, to create meaning and impact. Students discuss how a text's setting (time, place and situation) can influence how characters, events and ideas are understood. They use speaking and writing to express ideas and opinions about texts. They use stories they have read as examples to create their own imaginative work. Students share and evaluate their opinions using appropriate speaking skills and vocabulary to present their ideas to an audience of peers.

Mathematics

Students identify situations that use positive and negative whole numbers and show these numbers on a number line. They plan and conduct investigations to collect, analyse and compare data and communicate findings. Students critique arguments presented in the media based on statistics.

French

Students learn to use French language to talk about important people from French history. They learn new vocabulary, including nouns and adjectives, and practise using a range of sentence structures to describe people and their characteristics.

The Arts

Media Arts Students learn how media artworks use images, sound, text and technology to communicate ideas and messages. They explore how different media choices help share meaning and show different perspectives.

Music Students learn about rhythmic ostinatos, being short musical patterns that repeat throughout a piece of music. They explore how these repeated patterns are used to create interest, mood and effect in music.

Humanities and Social Sciences

Students learn about important people, events and ideas that shaped Australia as a nation and led to Federation. They also learn about how communities, cultures and individuals are affected by migration. Students learn how to ask thoughtful questions and investigate information by using a range of sources, such as old photographs, documents, websites and books. They are taught how to check where information comes from, why it was created, and whose perspective it represents, so they can decide if it is reliable and useful.

Science



Students learn about changes to materials and how some changes can be reversed while others cannot. They plan and carry out safe and fair experiments. They look for patterns and make predictions about what might happen. Students learn to reflect on their investigations, identify improvements, ask new questions, and use evidence to explain their conclusions.

Technologies

Students explore how people present their identities both online and offline. They learn how to safely access and use different digital systems, while understanding the importance of protecting their privacy and staying secure online.

Health and Physical Education

Students use information about what makes people healthy to plan actions to improve their own health, fitness and wellbeing.

	<p align="center"><u>2026 Improvement Agenda</u></p> <p>Investigating world's best practice in pedagogy for reading, mathematics and student wellbeing and making it our best practice.</p>
<p align="center"><u>Fruit Break</u></p> <p>Each day students have a fruit/vegetable snack around 10am. Please send your child with a piece of fresh fruit or vegetables to eat in a separate labelled container.</p>	<p align="center"><u>No hat – Alternative play spaces</u></p> <p>Students who do not have a hat at school are not able to play on the oval or playgrounds during breaks. Students will be directed to undercover/shaded and indoor play spaces. Please help us support your child to be sun safe.</p>
<p align="center"><u>Positive Behaviour for Learning (PBL)</u></p>  <p>Brisbane Central State School follows the Positive Behaviour for Learning model to teach our students what behaviour is expected at school. Each week classroom teachers teach a focus lesson, explicitly teaching appropriate behaviours. All classes focus on the same lesson, and all staff are on the lookout for this behaviour being displayed. When the positive behaviour is noticed, Owlies are handed out to acknowledge the behaviour. Owlies lead to stamps in a Behaviour Passport and then to a Rewards Menu where the students can choose from a variety of rewards.</p>	<p align="center"><u>Culture of feedback</u></p>  <p>Brisbane Central State School follows a student-centred model of feedback for learning. Students are actively involved in learning experiences to understand what a quality piece of work looks like, where their work is in comparison to this and how to take their next step to improve. Students do this through:</p> <ul style="list-style-type: none"> • Using displayed resources in the classroom (Improvement Wall) and targeted feedback from peers and teachers • Engaging in multiple opportunities to produce work and analyse their own and other's work • Applying feedback to improve
<p align="center"><u>Class teacher contact details</u></p> <p>For messages that require attention on the same day please make contact via the school office on 3230 4333. Teachers are not on email consistently throughout the teaching day. For other enquiries or information, please feel free to email the details or to request a meeting.</p>	<p align="center"><u>School contact details</u></p> <p>Address: Rogers Street Spring Hill Qld 4000</p> <p>Telephone: (07) 3230 4333</p> <p>Facsimile: (07) 3831 5469</p> <p>Email: admin@brisbanecentralss.eq.edu.au</p>